

P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.)
Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

Curriculum that offers capacity building and skills enhancement Sl.No. ICT/ **Department Course Name Course Code** Soft Language and <u>Life</u> Communication **Skills** Computing **Skills** <u>skills</u> <u>Skills</u> English ACSHP- 204/AECC-ENG 1. Communication Skill Enhancement UG-ENG-305/SEC-1 Course Skill Enhancement APENG -304/SEC-1 **English** Course UG-ENG-404/GE-4 Language and Linguistics Language and APENG -401/C-1D Linguistics Soft Skills APENG -404/SEC-2 APSNS 305SEC-1 Spoken Sanskrit & 2. Communic ative English Spoken Sanskrit & APSNS 405SEC-2 Communicat ive Sanskrit **English** Spoken Sanskrit & APSNS 504SEC3 Computer Application Spoken Sanskrit & APSNS 604SEC-4 Computer Application 3. Yoga Philosophy AHPHI305SEC-I **Philosophy** Yoga Philosophy APPHI 304SEC -1 Anatomy, Physiology UG/PEDG / 201/ C-1B 4. & Physiology of **Exercise and Sports** UG/PEDG/ 304/SEC-1 Yogasana and **Gymnastics** UG/PEDG /401/C-1D Health Education & **Complete Wellness** UG/PED G/ 503/ GE-1 First Aid & Personal **Physical** Hygiene UG/PED G/ 603/ GE-2 **Health Education & Education** Safety Edu UG/PED G/ 603/ GE-2 Complete Fitness & Therapeutic values of Phy. Edu. Adapted Physical UG/PED G/ 604/ SEC-4 **Education** and Computer Application in Physical Edu. AP/EDN/ 304/SEC-1 5. Elementary Computer **Education** Application in Education

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The Department of English Soft skill and Language and Communication

Semester-II Bankura University

Course Code: ACSHP- 204/AECC-ENG

Cou	rse Title: English Communication		
<u>Sl.</u>	<u>Topic</u>	<u>Lectures</u>	<u>Lecturer</u>
1.	Introduction: Theory of Communication, Types and modes	3	SN
2	of Communication	2	A'D
2	Language of Communication	3	AB
3	Speaking Skills	3	ND
4	Writing Skills	3	BD

B.A. (PROGRAMME) ENGLISH CBCS SYLLABUS, BANKURA UNIVERSITY, 2017-18

SEMESTER- II

Course Title: English Communication Skills Course Code: ACSHP- 204/AECC-ENG:

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

(10x4)

- 1. Introduction: Theory of Communication, Types and modes of Communication
- 2. Language of Communication:

Verbal and Non-verbal

(Spoken and Written)

Personal, Social and Business

Barriers and Strategies

Intra-personal, Inter-personal and Group communication

3. Speaking Skills:

Monologue

Dialogue

Group Discussion

Effective Communication/ Mis-Communication

Interview

Public Speech

4. Writing Skills

Documenting

Report Writing

Making notes

Letter writing

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Semester-III

Course Code: UG-ENG-305/SEC-1 (Honours) + APENG -304/SEC-1 (Programme)

Cor	urse Title: Skill Enhancement Course (English Language Teac	ching)	
<u>Sl.</u>	<u>Topic</u>	Lectures	<u>Lecturer</u>
1.	English Language Teaching	2	AB
	a) Tenses- b) Clause Types (Noun Clause, Adj. Clause, Finite Clause, Non-finite Clause)-	4	SN
	c) Subordination, Coordination, Embedding, Co-joining-	5	BD
2.	Methods of Teaching English Language and Literature	6	ND
	a) Traditional Method / Grammar Translation Method		
	b) Communicative Language teaching Method / Audio- Lingual Method		
3.	Writing Ability Assessment	6	SN
	a) Paragraph Writing		
	b) Letter Writing		
	c) Precis Writing		
	d) Report Writing		

 $\textbf{B.A.} \ (\textbf{PROGRAMME}) \ \textbf{ENGLISH CBCS SYLLABUS}, \ \ \textbf{BANKURA UNIVERSITY}, 2017-18$

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SEMESTER- III

Course Title (Skill Enhancement Course): English Language Teaching

Course Code: APENG -304/SEC-1 Credit: 02

Contact Hours/week: 02

Maximum Marks: 50

(ESE-40; IA-10)

Examination Duration: 2 Hours

1. Structures of English Language:

(10+5)

- a) Tenses
- b) Clause types (Noun clause, Adj. clause, Adv. Clause, Finite Clause, Non-finite Clause)
- c) Subordination, Coordination, Embedding, Co joining
- 2. Methods of Teaching English Language and Literature

(10+5)

- a) Traditional Method / Grammar Translation Method
- b) Communicative language teaching method / Audio-Lingual Method
- 3. Writing Ability Assessment

(10)

- a) Paragraph Writing
- b) Letter Writing
- c) Précis
- d) Report Writing

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Course Code: UG-ENG-404/GE-4 & APENG -401/C-1D

Cou	rse Title: Language and Linguistics		
<u>Sl.</u>	<u>Topic</u>	Lectures	<u>Lecturer</u>
1.	Language:	3	SN
	Language and Communication; Language varieties: standard and non- standard language; language change	3	АВ
2.	Phonetics: Overview of Articulatory Phonetics	4	BD
3.	The Consonants of English	3	SN
4	The Vowel Sounds of English	3	AB
5	Phonology and Phonetic Transcription The Phonology of English Transcription of Consonants Transcription of Vowels	6	КВ

Course Title (Skill Enhancement Course): Soft Skills Course Code: APENG -404/SEC-2

<u>Sl.</u> <u>No</u>	<u>Topic</u>	Lectures	Lecturer
1.	Team Work	4	ND
2.	Emotional Intelligence	3	KB
3.	Adaptability	3	SN
4	Leadership	3	AB
5	Problem Solving	3	BD

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B.A. (PROGRAMME) ENGLISH CBCS SYLLABUS, BANKURA UNIVERSITY, 2017-18

SEMESTER- IV

Course Title (Core Course): Language and Linguistics

Course Code: APENG -401/C-1D

Credit: 06 Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10) **Examination Duration: 2 Hours**

1 Language: language and communication; language varieties: standard and non- standard 10

language; language change.

Phonetics:

Overview of Articulatory Phonetics

15

The Consonants of English

The Vowel Sounds of English

Phonology and Phonetic Transcription:

15

The Phonology of English

Transcription of Consonants

Transcription of Vowels

SEMESTER IV

Course Title (Skill Enhancement Course): Soft Skills

Course Code: APENG -404/SEC-2

Credit: 02 Contact Hours/week: 02

Maximum Marks: 50 (ESE-40; IA-10) **Examination Duration: 2 Hours**

Teamwork. (10x4)

Emotional Intelligence.

Adaptability

Leadership.

Problem Solving.

*Six Long Questions & Ten Short Questions of 02 marks to be set from the above components

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The Department of Sanskrit

Bankura University

B.A.(Programme) Sanskrit

CBCS w.e.f. 2017-18

SEMESTER - IV

Course Code	Course Title	Course Topic	Credit		Mark	s	No	. of Ho	urs
				I.A.	ESE	Total	Lec	Tu.	Pr.
APSNS	Rājadharma &Brahmatat	Manusaṃhitā 7 th Chapter with	6	10	40	50	5	1	-
401C-1D	twaṇ	Manvarthamuktāvalī & Iśopanisaḍ with śankarbhasya							
402C-2D	DIS-2		6	10	40	50	5	1	-
ACP	English-2		6	10	40	50	5	1	-
403C- E-2									
APSNS	Spoken Sanskrit &		2	10	40	50	2	0	-
405SEC-2	Communicat ive English								
Total in Semester	- IV		20	40	160	200	17	3	

SEMESTER - V

Course	Course Title	Course Topic	Credit		Marks		No.	of Ho	ırs
Code									
				I.A.	ESE	Total	Lec.	Tu.	Pr.
APSNS	Kāvya& Philosophy	A. Kāvya – Kumārasambhavam	6	10	40	50	5	1	-
501DSE- 1A	типозорну	(5 th Sarga) B. Philosophy –							
502DSE-	Discipline-2	Vivekachūrāmaņi	6	10	40	50	5	1	-
2A									
APSNS	History of Indian	History of Indian Philosophy	6	10	40	50	5	1	-
503GE-1	Philosophy								
APSNS	Spoken Sanskrit &		2	10	40	50	1	-	2
504SEC-	Computer Application								
Total in Se	emester - V		20	40	160	200	16	3	2

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B.A.(Programme) Sanskrit

CBCS w.e.f. 2017-18

SEMESTER - II

Course	Course Title	Course Topic	Credi		Mark	(S	No.	of Ho	ours
Code			t			1	_		Ι_
				I.A	ES	Tota	Lec	Tu	Pr
					E	I			
APSNS	Sanskrit	Raghuvaṃśaṃ (Canto -1)	6	10	40	50	5	1	-
AT SINS	Poetry and	&							
201C-1B	And Metre	Chandomanjarī (Samavṛtta)							
202 C-2B	Discipline-2		6	10	40	50	5	1	-
ACP	English-1		6	10	40	50	5	1	-
203C- E-									
1									
ACSHP	English/MIL	A. Hitopadeśa - Prastāvanā & First two story from Mitra	2	10	40	50	2	-	-
204AEC		lābha							
C-2		B. Nītiśatakaṃ of Bhartṛhari							
Total in Ser	nester - I		20	40	16 0	200	17	3	

SEMESTER - III

Course Code	Course Title	Course Topic	Credit		Mark	s	N	o. of Ho	ours
				I.A.	ESE	Total	Lec	Tu.	Pr.
APSNS	History of Literature	History of SNSK Lit. &Translation – Beng. – Sans.	6	10	40	50	5	1	-
301C-1C 302C-2C	Discipline-	Jans.	6	10	40	50	5	1	-
ACP	MIL-2 (Bengali/	Sandhi, Samāsa & Panchatantram -	6	10	40	50	5	1	-
303C- MIL-2	Sanskrit/ Santali)	Kśapaṇakakathā, Siṃha-kārāka- mūrkhabrahmaṇakathā, Vānara-makara- macchakathā, Gaṃgadattamaṇdūkakath ā							
APSNS 305SEC-1	Spoken Sanskrit & Communic ative English		2	10	40	50	2	0	-
Total in Seme	ster - III		20	40	220	250	17	3	

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THE DEPARTMENT OF PHILOSOPHY



Bankura University

B.A.(Honours) Philosophy

CBCS w.e.f. 2017-18

Dept. of Philosophy

Bankura University

B.A. (Honours) in Philosophy CBCS Syllabus

Per Course Internal Assessment: 10 marks and End Semester Examination: 40 marks

Revised by the UGBS Meeting on 11.01.2019

SEMESTER-I

COURSE: AHPHI101C: OUTLINES OF INDIAN PHILOSOPHY I (Marks: 50)

- Cārvāka: Perception as the only source of knowledge, Refutation of Inference and Testimony
 as sources of knowledge, jaḍavāda and dehātmavāda.(15 Hours)
- Bauddha: Four Noble Truths, pratītyasamutpāda, kṣaṇabhangavāda, nairātmyavāda, Basic tenets of four Schools of Buddhism (Bāhyānumeyavāda, Bāhyapratyakṣavāda, Yogācāra & Śūṇyavāda) (20 Hours)
- 3. **Nyāya** Epistemology: Perception, Inference (Excluding hettvābhāṣa), Comparison and Testimony (35 Hours)
- Saṃkhya: Theory of Evolution, prakṛti and its guṇa-s, Notion of puruṣa, bahupuruṣavāda, Theory of Causality (20 Hours)

References:

- C. D. Sharma, A Critical Survey of Indian Philosophy, Motilal Banarasidass.
- M. Hiriyanna, Outlines of Indian Philosophy, Motilal Banarasidass.
- D.M. Dutta & S.C.Chatterjee, An Introduction to Indian Philosophy, University of Calcutta.
- Pradyot Kumar Mandal, Bhāratīya Darśan
- Debabrata Sen, Bhāratīya Darśan
- Niradbaran Chakraborty, Bhāratīya Darśan
- Panchanan Sastri, Cārvaka Darśan,
- Panchanan Sastri, Bauddha Darśan
- Narayan Chandra Gouswami, Sāmkhyatattvakumudī

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B.A.(Honours) Philosophy

CBCS w.e.f. 2017-18

• D.M. Dutta & S. C. Chatterjee: An Introduction to Indian Philosophy

• Pradyot Kumar Mandal : Bhāratīya Darśan

Debabrata Sen : Bhāratīya Darśan

Niradbaran Chakraborty : Bhāratīya Darśan

Karuna Bhattacharya: Nyaya-Vaiśeşika Darśan

Panchanan Shastri : Cārvaka Darśan
 Panchanan Shastri : Bauddha Darśan

SEMESTER-II

COURSE: AHPHI201C: OUTLINES OF INDIAN PHILOSOPHY II (Marks: 50)

- Jaina: anekāntavāda, syādvāda, Nature of Substance: Relation between Substance, Attributes and Modes. (20 Hours)
- Vaiśeṣika Metaphysics: Nature of Cause, Classification of Cause, Theory of Causality, paramaṇuvāda, Seven Categories (20 Hours)
- 3. Yoga: citta, cittabhūmi, cittavṛtti, cittavṛtti nirodha (aṣṭāṅga yoga), Īśvara, (15 Hours)
- 4. **Mīmāmsā:** pramāṇa—s (arthāpatti and anupalabdhi), Theories of error. (10 Hours)
- 5. AdvaitaVedānta: Nature of Brahman, vivartavāda, māyā, jīva and jagat(15 Hours)
- 6. *ViśiṣṭādvaitaVedānta*: Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*, Nature of *Īśvara*, *jīva*and*jagat*, Ramanuja's Criticism of Śaṁkara's Doctrine of *māyā*. (10 Hours)

References:

- C. D. Sharma, A Critical Survey of Indian Philosophy
- M. Hiriyanna, Outlines of Indian Philosophy
- D.M.Dutta & S.C. Chatterjee, An Introduction to Indian Philosophy
- Pradyot Kumar Mandal, Bhāratīya Darśan
- Debabrata Sen, Bhāratīya Darśan
- Niradbaran Chakraborty, Bhāratīya Darśan
- Karuna Bhattacharya, Nyāya-Vaiśeṣika Darśan

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B.A.(Honours) Philosophy

CBCS w.e.f. 2017-18

SEMESTER -VI

COURSE: AHPHI601C: CONTEMPORARY INDIAN PHILOSOPHY (Marks: 50)

- 1. Vivekananda: Practical Vedānta, Universal Religion (15 Hours)
- Sri Aurobindo: Nature of Reality, Human Evolution— its different stages, Integral Yoga (20 Hours)
- S. Radhakrishnan: Nature of Man, Nature of Religious Experience, Nature of Intuitive Apprehension (15 Hours)
- 4. Md. Iqbal: Nature of the Self, Nature of the World, Nature of God (15 Hours)
- 5. M. K. Gandhi: Truth, Non-Violence, Swaraj and Satyagraha (15 Hours)
- 6. Amartya Sen: Capability Approach (10 Hours)

References:

- Basant Kr. Lal, Contemporary Indian Philosophy, Motilal Banarasidass, 1995.
- Dhirendra M. Dutta, Chief Currents of Contemporary Philosophy, University of Calcutta, 1950.
- Paul Arthur Schilpp (ed.), The Philosophy of Sarvepalli Radhakrishnan, Motilal Banarasidass, 1992.
- Sri Aurobindo, The Integral Yoga, Lotus Press, Wisconsin, 1993.
- Tulsidas Chatterjee, Sri Aurobindo's Integral Yoga, Sri Aurobindo Ashram, Pondicherry, 1970.
- Sri Aurobindo, Future Evolution of Man, Lotus Press, Wisconsin, 1990.
- R. A. McDermott, The essential Aurobindo, Lindisfarne Books, 2001.
- Verinder Grover, Sri Aurobindo Ghose, Deep & Deep Publications, 1993.
- Swami Vivekananda, Complete Works of Swami Vivekananda (Vol. II)
- Sunil Roy, Śrī Aurobinder Darşan Manthane
- G. S. Banhatti, Life And Philosophy Of Swami Vivekananda, Atlantic, New Delhi, 1989.
- S. Ehsan Ashraf, A Critical Exposition of Iqbal's Philosophy, Adam Publishers, New Delhi, 2003.
- Md. Iqbal, The Reconstruction of Religious Thought in Islam, Stanford University Press, 2013.
- Surendranath Dasgupta, Yoga, Motilal Banarasidass, 2007.
- M. C. Nussbaum and Amartya Sen, The Quality of Life, OUP, 1993.
- J. M. Alexander, Capabilities and Social Justice, Routledge, 2016.

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B.A.(Programme) Philosophy

CBCS w.e.f. 2017-18

References:

- I. M. Copi & C. Cohen, Introduction to Logic (9 Edition) [Relevant Chapters]
- B. Indra Kr. Roy, Pratiki Nyaya
- Samir Kumar Chakraborty, Yuktibijñāner Bhumikā, Disha Prakashan, Hooghly, 2008
- Shukla Chakraborty, Tarkabijñān, Pragatishil Prakashak, Kolkata, 2009

COURSE: APPHI304SEC -1: YOGA PHILOSOPHY (THEORY AND PRACTICE) (Marks: 50)

UNIT I: (Theory) (20 Marks) (15 H|ours)

- 1. The Definition and Essence of Yoga.
- 2. Basic Concept of four Yoga, Jnana Yoga, Bhakti Yoga, Raj Yoga and Karma Yoga.

UNIT II: (Practical): To be conducted at home centres in presence of an external expert: (20 Marks) (30 Hours)

1. Practice of any five Asanas.

Recommended Readings:

- Abhishiktananda, Swami: (1974) Guru and Disciple, London: Society for the Promotion of Christiona Knowledge,
- Aranya, H.: (1983) Yoga Philosophy of Patanjali, rev. ed. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- Bhattacharya, H. (1956) (ed.). The Cultural Heritage of India, Calcutta: Ramkrishna Mission Institute of Culture, 4 vol.
- Cleary, T. (1995) translated Buddhist Yoga: A Comprehensive Course, Boston, Mass: Shambhala Publications.
- Dasgupta, S. N. (1930) Yoga Philosophy in Relation to Other Systems of Indian Thought, Calcutta: University of Calcutta.
- Gopalan S. (1974) Outlines of Jainism, John Wiley & Sons (Asia) Pte Ltd.
- Kaveeshwar, G. W. (1971) The Ethics of the Gita, Delhi: Motilal Banarsidas
- Swami Satchidananda, The yoga Sutras of Patanjali
- Light on Yoga, BKS.
- Yoga Philosophy of Patanjali, tr.by P.N. Mukherjee.
- D.M. Datta and S.C. Chatterjee, An Introduction to Indian Philosophy, Calcutta, 1939.
- Swami Muktibodhananda, Hathayoga Pradipika, (4th ed., 2012), Yoga Publications Trust, Munger, Bihar.

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Bankura University

B.A. Physical Education (Programme)

CBCS w.e.f. 2022-23

SYLLABUS FOR PHYSICAL EDUCATION (PROGRAMME)

DEPARTMENT OF

B.A Program: 5th **Semester** PHYSICAL EDUCATION

Course	Course Title		Cour.	Cred	Mark	s Divisi	on	Total	No.
Code			Туре	it	Int. Ass	Prac	E.S.E	Marks	Hour
									(L-T-P)
AP/PHE/	1.Test, Measurement &	Any							
501/ DSE-1	Evaluation	One	DSE-1	6	10		40	50	5-1-0
	2. Sports Training								
	Discipline -2	Any							
	(Other Subjects)	One		6	10		40	50	
	Discipline -2			D	10		40	30	
	(Other Subjects)								
AP/PHE/	1.First Aid & Personal	Any							
503/ GE-1	Hygiene	One	GE -1	6	10	15	25	50	5-0-2
	2.Recreation, Physical		GE -1	В	10	13	25	50	5-0-2
	Activity and Physical Fitness								
AP/PHE/	Indigenous and Minor Game	and							
504/ SEC-3	Excursion- Camping Program		SEC-3	2	10	40		50	0-0-4
SEMESTER	TOTAL :			20	40	1	60	200	

B.A Program: 6th Semester

Course Code	Course Title		Cour. type	Cre dit	Marl	s Divisio	on	Total Marks	No. Hour
					Int. Ass	Prac	E.S.E		(I_T_D)
AP/PHE/ 601/	1.Sports Psychology	Any		_					, ,
DSE-1B	2. Management of Sports and Physical Education	One	DSE-3	6	10		40	50	5-1-0
	Discipline -2 (Other Sub)	Any	DSE-4	_	10		40	F0	
	Discipline -2 (Other Sub)	One	D3E-4	6	10		40	50	
AP/PHE/ 603/ GE-2	1. Health Education & Safety Edu.	Any	GE -2	6	10	15	25	40 50 5-1-0 40 50 5-1-0 25 50 5-0-2 25 50 1-0-2	F 0 3
	2. Complete Fitness & Therapeutic values of Phy. Edu.	One	GE -2	ь	10	15	25		5-0-2
AP/PHE/ 604/ SEC-4	Adapted Physical Education and Computer Application in Physical E	du.	SEC-4	2	10	15 25 50 1-0-2			
SEMEST	ER TOTAL:			20	40	10	60	200	

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DEPARTMENT OF EDUCATION

B.A. (Honours) Education

CBCS w.e.f. 2017-18

SEMESTER-III

Course Title: Computer Application in Education

Course Code: AHEDN/305/SEC-1A

Contact Hours per week: 2 **Examination Duration: 2 hours** **Maximum Marks: 50**

Internal: 10 **ESE: 40**

Course Objectives:

1. To understand the basic knowledge of computer

2. To apply Word, Excel, and Power Point

Course Contents:

1. Basic knowledge of Computer

2. Uses and Applications of Word, Excel, Power Point, and Statistical Software

SEMESTER-III

Course Title: Presentation of Term Paper with Power Point

Course Code: AHEDN/305/SEC-1B

Contact Hours per week: 2 **Examination Duration: 2 hours** **Maximum Marks: 50**

Internal: 10 **ESE: 40**

Course Objectives:

1. To write the term paper

2. To present the term paper

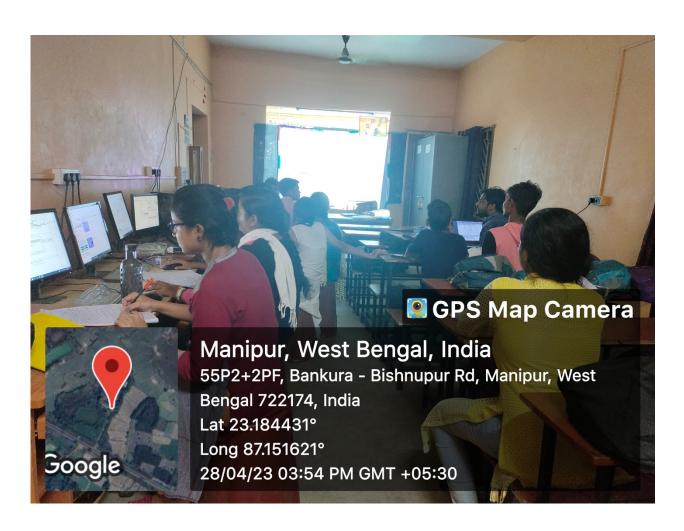
Course Contents:

1. Select a topic from the syllabus and write a term paper within 1000 words. Student is required to present the paper with the help of Power point projection (presentation 8 min. and interaction 2 min.).



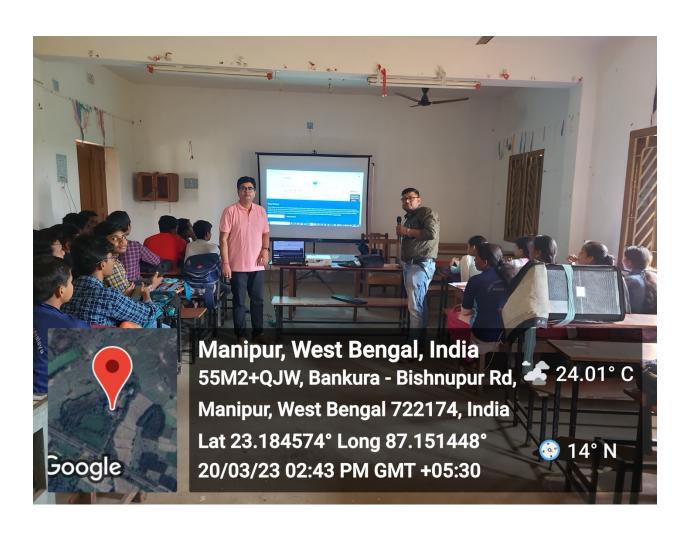
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ICT CLASSES





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POWERPOINT

PRESENTATIONS BY STUDENTS





ICT-based Classes sample Attendance

			For the Month of Class 3rd Section	DANCE OF STUDENTS Subject English (H)	
		Mo.	ATTEN-	DANCE	
- Reil - No.	NAME OF STUDENTS	domission	ED SNIND NB KB SN KB SN RD SN NB ND	Lecture 16 17 18 19 20 21 22 23 24 25 26 27 29 29 NO	ures Delivered During : 200 -200
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Yoga and Physical Fitness









Date:



ONDA THANA MAHAVIDYALAYA

Affiliated to Bankura University

Govt. Aided college recognised under section 2 (f) & 12 (B) of the UGC

KATAPS OND A DIST RANKLIPA PIN-722144 (W

P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.), INDIA Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

Ref	No
	То
	Samiran Banerjee
	Co-ordinator
	Onda Thana Mahavidyalaya Computer Centre
	Murakata, Bankura
	Sub Letter of Invitation

Sub- Letter of Invitation

Dear Sir,

This is to inform that Internal Quality Assessment Cell, Onda Thana Mahavidyalaya Decided to organise Training Programme on the MS-OFFICE at Our College from 04-06-2019 to 10-06-2019 from 11:00 AM to 4:00 PM for the Teaching Faculty of the college. You are requested to conduct the training programme.

We shall be highly obliged if you kindly accept the invitation.

Thank you

With Regards

STUMBER 10

Dr. Bijay Kant Dubey

Principal
Onda Thapa Mahavidyalaya
P.O.-Murakata, Dist.-Bankura



ONDA THANA MAHAVIDYALAYA

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P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.), INDIA Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

Ref No	Date :
To	
Samiran Banerjee	
Co-ordinator	
Onda Thana Mahavidyalaya Computer Centre	
Murakata, Bankura	
Sub- Letter of Invita	tion
Dear Sir,	
This is to inform that Internal Quality Assessment Ce	ll, Onda Thana Mahavidyalaya Decided
to organise Training Programme on the MS-OFFICE at Or	ur College from 17-06-2019 to 22-06-
2019 from 11:00 AM to 4:00 PM for the Students of Semes	ters IV of the college.
We shall be highly obliged if you kindly accept the invitatio	n to conduct the training programme.
We shall be highly obliged if you kindly Accept as a speake	r.
Thank you	
•	2.0
With Regards	Bulubay
	Du Dilan Kant Dal

Dr. Bijay Kant Dubey

Principal Onda Thana Mahavidyalaya P.O.-Murakata, Dist.-Bankura

Email:-otm.principal@gmail.com



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Website:-www.ondathanamahavidyalaya.in	Email:-otm.principal@gmail.com			
Ref No	Date :			

To

Samiran Banerjee

Co-ordinator

Onda Thana Mahavidyalaya Computer Centre

Murakata, Bankura

Sub-Letter of Invitation

Dear Sir,

This is to inform that Internal Quality Assessment Cell, Onda Thana Mahavidyalaya Decided to organise Training Programme on the MS-OFFICE at Our College from 08-01-2020 to 14-01-2020 from 11:00 AM to 4:00 PM for the Non-Teaching Staff of the college.

We shall be highly obliged if you kindly accept the invitation to conduct the training programme.

Thank you

With Regards

Dr. Bijay Kant Dubey

Principal Onda Thasa Mahavidyalaya P.O.-Murakata, Dist.-Bankura



Ref No.

Thank you

With Regards

ONDA THANA MAHAVIDYALAYA

Affiliated to Bankura University Govt. Aided college recognised under section 2 (f) & 12 (B) of the UGC

P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.), INDIA Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

To
Samiran Banerjee
Co-ordinator
Onda Thana Mahavidyalaya Computer Centre
Murakata, Bankura
Sub- Letter of Invitation
Dear Sir,
This is to inform that Internal Quality Assessment Cell, Onda Thana Mahavidyalaya Decided to
organise Training Programme on the MS-OFFICE at Our College from 27-01-2020 to 01-02-2020
from 11:00 AM to 4:00 PM for the Students of Semesters III of the college.
We shall be highly obliged if you kindly accept the invitation to conduct the training programme.
We shall be highly obliged if you kindly Accept as a speaker.

Dr. Bijay Kant Dubey

Date:

Principal Onda Th**as**a Mahavidyalaya P.O.-Murakata, Dist.-Barkura



P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.), INDIA Website: -www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

ef:	'No	Date:
	То	
	Samiran Banerjee	
	Co-ordinator	
	Onda Thana Mahavidyalaya Computer Centre	
	Murakata, Bankura	
	Sub- Letter of Invitation	
	Dear Sir,	
	This is to inform that Internal Quality Assessment Cell, Onda	Thana Mahavidyalaya Decided
	to organise Training Programme on the MS-OFFICE at Our College	ge from 24-02-2023 to -02-03-
	2023 from 11:00 AM to 4:00 PM for the Non-Teaching Staff of the	college.
	We shall be highly obliged if you kindly accept the invitation to cor	duct the training programme.
	Thank you	
	With Regards	

Principal Onda Thana Mahavidyalaya P.O.-Murakata, Dist.-Barkura

Dr. Bijay Kant Dubey





ONDA THANA MAHAVIDYALAYA

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Ref	No Date:
	То
	Samiran Banerjee
	Co-ordinator
	Onda Thana Mahavidyalaya Computer Centre
	Murakata, Bankura
	Sub- Letter of Invitation
	Dear Sir,
	This is to inform that Internal Quality Assessment Cell, Onda Thana Mahavidyalaya Decided to
	organise Training Programme on the MS-OFFICE at Our College from 13-03-2023 to 18-03-2023
	from 11:00 AM to 4:00 PM for the Students of Semesters V of the college.
	We shall be highly obliged if you kindly accept the invitation to conduct the training programme.
	We shall be highly obliged if you kindly Accept as a speaker.
	We shall be highly obliged if you kindly Accept as a speaker.
	Thank you

mank you

With Regards

Principal Onda Thasa Mahavidyalaya P.O.-Murakata, Dist.-Barkura



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P.O. - MURAKATA, P.S. - ONDA, DIST. - BANKURA, Contact No.: 9434160317

Ref. No.

Date 01/2/20

CERTIFICATE OF APPRECIATION

It is certified that

Sowrav Mondal

a student of Semester III, Department

of Philosophy

Onda Thana Mahavidyalaya, participated in the training programme

on MS-OFFICE from 21/01/2020-01/02/2020.

Coh

Saminarn Banerjee Onda Thana Mahavidyalaya
Computer Training Centre
Murakata, Onda, Bankura

Co-ordinator, Onda Thana Mahavidyalaya Computer Training Centre



WEBEL INFORMATICS LT

WEBEL INFORMATICS LTD. (A Govt. of W.B. Undertaking)
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Ref. No.

Date 01/2/20

CERTIFICATE OF APPRECIATION

It is certified that

Sima Chappaborty

a student of Semester III, Department

of Sanskirit

Onda Thana Mahavidyalaya, participated in the training programme

on MS-OFFICE from 21/01/2020-01/02/2020.

On

Saminarn Banerjenda Thana Mahavidyalaya
Computer Training Centre
Co-ordinator, Onda Thana Mahavidyalaya Computer Training Centre



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Ref. No.

Date 22/6/19

CERTIFICATE OF APPRECIATION

It is certified that Monatoa Dutta a student of Semester IV, Department of Education Onda Thana Mahavidyalaya, participated in the training programme on MS-OFFICE from 17/06/2019-22/06/2019.

Coordinator
Saminarn Banerjee Onda Thana Mahavidyalaya
Computer Training Centre
Murakata, Onda, Bankura
Co-ordinator, Onda Thana Mahavidyalaya Computer Training Centre



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Ref. No.

Date . 22 | 6 | 19

CERTIFICATE OF APPRECIATION

It is certified that Sagar Mardama a student of Semester IV, Department of English Onda Thana Mahavidyalaya, participated in the training programme on MS-OFFICE from 17/06/2019-22/06/2019.

Saminarn Banerjee Onda Thana Mahavidyalaya
Computer Training Centre
Murakata, Onda, Bankura
Co-ordinator, Onda Thana Mahavidyalaya Computer Training Centre



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Ref. No.

CERTIFICATE OF APPRECIATION

It is certified that

Sourie Mukherjee a student of Semester V, Department

Onda Thana Mahavidyalaya, participated in the training programme

on MS-OFFICE from 13/03/2023-18/03/2023.

Saminarn Banerjee Onda Thana Mahavidyalaya Computer Training Centre

Co-ordinator, Onda Thana Mahavidyalaya Computer Training Centre



ONDA THANA MAHAVIDYALAYA COMPUTER TRAINING CENTRE

Conducted by : WEBEL

WEBEL INFORMATICS LTD. (A Govt. of W.B. Undertaking)
P.O. - MURAKATA, P.S. - ONDA, DIST. - BANKURA, Contact No.: 9434160317

Ref. No.

Date 18/3 23

CERTIFICATE OF APPRECIATION

It is certified that

Payel Ghosh

a student of Semester V, Department

of Bengali

Onda Thana Mahavidyalaya, participated in the training programme

on MS-OFFICE from 13/03/2023-18/03/2023.

Coordinator
Saminarn Banerjee Onda Thana Mahavidyalaya
Computer Training Centre
Murakata, Onda, Bankura
Co-ordinator, Onda Thana Mahavidyalaya Computer Training Centre

Webel Informatics Ltd., (A Govt. of West Bengal Undertaking)



Ph.-9474641566



ONDA THANA MAHAVIDYALAYA

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Ref No	Date :

To Whom It May Concern

This to certified that Samiran Banerjee, Co-ordinator, Onda Thana Mahavidyalaya computer Centre, Onda, Bankura conducted a training programme on the MS-OFFICE, organised by Internal Quality Assurance Cell, Onda Thana Mahavidyalaya, Onda, Bankura from 04-06-2019 to 10-06-2019 from 11:00 AM to 4:00 PM

We wish him all the very best.

Dr. Bijay Kant Dubey

Principal,

Onda Thana Mahavidyalaya

Dr. Sourav Kumar Nag

IQAC Coordinator,

Onda Thana Mahavidyalaya



Principal
Onda Thapa Mahavidyalaya
P.O.-Murakata, Dist.-Bankura

Ph.-9474641566



ONDA THANA MAHAVIDYALAYA

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Ref No	Date :

To Whom It May Concern

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We wish him all the very best.

Dr. Bijay Kant Dubey

Principal,

Onda Thana Mahavidyalaya

Dr. Sourav Kumar Nag

IQAC Coordinator,

Onda Thana Mahavidyalaya



Principal
Onda Thama Mahavidyalaya
P.O.-Murakata, Dist.-Bankura

Govt. Aided college recognised under section 2 (f) & 12 (B) of the UGC

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Ref No	Date :

To Whom It May Concern

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We wish him all the very best.

11:00 AM to 4:00 PM

Dr. Bijay Kant Dubey

Principal,

Onda Thana Mahavidyalaya

Dr. Sourav Kumar Nag

IQAC Coordinator,

Onda Thana Mahavidyalaya



Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankur

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Ref No	Date:

To Whom It May Concern

This to certified that Samiran Banerjee, Co-ordinator, Onda Thana Mahavidyalaya computer Centre, Onda, Bankura conducted a training programme on the MS-OFFICE, organised by Internal Quality Assurance Cell, Onda Thana Mahavidyalaya, Onda, Bankura from 27-01-2020 to 01-02-2020 from 11:00 AM to 4:00 PM

We wish him all the very best.

Dr. Bijay Kant Dubey

Principal,

Onda Thana Mahavidyalaya

Dr. Sourav Kumar Nag

IQAC Coordinator,

Onda Thana Mahavidyalaya



Principal
Onda Thema Mahavidyalaya
P.O.-Murakata, Dist.-Barkur



Affiliated to Bankura University

Govt. Aided college recognised under section 2 (f) & 12 (B) of the UGC

P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.), INDIA

Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

Ref No	Date :

To Whom It May Concern

This to certified that Samiran Banerjee, Co-ordinator, Onda Thana Mahavidyalaya computer Centre, Onda, Bankura conducted a training programme on the MS-OFFICE, organised by Internal Quality Assurance Cell, Onda Thana Mahavidyalaya, Onda, Bankura from 13-03-2023 to 18-03-2023 from 11:00 AM to 4:00 PM

We wish him all the very best.

Dr. Bijay Kant Dubey

Principal,

Onda Thana Mahavidyalaya

Dr. Sourav Kumar Nag

IQAC Coordinator,

Onda Thana Mahavidyalaya

Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankur



To, The Principal & The IQAC Cell. Onda Thana Mahavidyalaya, PO-Murakata, Dist-Bankura. WB-722144

Dear Sir/Ma'am,

Sub: Completion of Mahindra Pride Classroom Add on Programe in partnership with Onda Thana Mahavidyalaya.

This is to acknowledge the successful completion of Naandi Foundations Mahindra Pride Classroom training program, a flagship Employability skills training program of Mahindra & Mahindra's corporate social responsibility, in partnership with your esteemed institution. Currently operational in 20 states in India and having trained a total of 6,00,000 students. MPC is touted to be India's most popular skilling program.

We would like to express our sincere gratitude for collaborating with us to help us in our vision to take this program to the underserved women & youth.

Synopsis of the Training Program-

STREAM	TOTAL NO OF REGISTRATION	TOTAL NO. ATTENDED THE TRAINING	TOTAL NO. ELIGIBLE FOR THE CERTIFICATES	PERCENTAGE
B.A. & B.SC.	166	50	50	100%

Training Schedule-

College Name	ONDA THANA MAHAVIDYALAYA	
Location	BANKURA	
District	BANKURA	

Batch Number	Name Of the Trainer	Date	Time
BATCH -1	AVIK BANERJEE	12-06-20223 TO 17-06-2023	10:00AM TO 04:30 PM

Date	Day	Hour	Time
12-06-2023	MONDAY	6	10:00AM TO 04:30 PM
13-06-2023	TUESDAY	6	10:00AM TO 04:30 PM
14-06-2023	WEDNESDAY	6 10:00AM TO 04:3	
15-06-2023	THURSDAY	6 10:00AM T	
16-06-2023	FRIDAY	6	10:00AM TO 04:30 PM
17-06-2023	SATURDAY	6	10:00AM TO 04:30 PM
TOTAL	06 DAYS		36

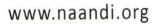
Inauguration Program was held on 12^{th} June, 2023, in the college premises and the present members are as follows:

- 1. Principal of Onda Thana Mahavidyalaya- Dr.Bijay Kant Dubey.
- 2. Coordinator of IQAC of Onda Thana Mahavidyalaya- Dr. Sourav Kumar Nag.
- 3. Mahindra Pride Classroom Adjunct Faculty- Mr. Avik Banerjee.



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Students Details & the Course Framework: Attached in Annexure 1 & 2

We from MPC team would like to thank you for your unconditional support. Special thanks to Dr. Sourav Kumar Nag Sir, for coordinating with us for arranging this program & making it a success. We believe our training program will help the students to grow professionally.

We are looking forward to have a long term association with you & your college.

Thanks & Regards

Debnath Boral

Regional Manager | Project Implementation

Mahindra Pride Classroom | Naandi Foundation

Mobile - +91 7337333422

www.naandi.org

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Annexure 2- Course Framework- 36 Hours of Lesson Plans-

Total 36 Hours / 6 H Per Day & 3 Session / 6 Days						
Day	Session. No.	Session Title	Duration	Skill	Objectives	
DAY - 1	Session - 01	I am Unique	2 hours	Life Skill	Topic that enhances more to know about themselves like their positive attitude, self-confidence. Make them feel special.	
DAY - 1	Session - 02	Body Language & Professional Grooming	2 hours	Soft Skill	To be conscious about their body language. Master their nonverbal cues, gestures, postures.	
DAY - 1	Session - 03	Importance of English	2 hours	Communication Skill	Helps them to develop language skills effectively. Listening, speaking, reading & writing skills are important as it is a global language.	
DAY - 2	Session - 04	Good health for good life	2 hours	Life Skill	Promotes basic hygiene, health & mental wellness. Checks how to tackle every day challenges without any hesitation.	
DAY - 2	Session - 05	Goal Setting & Time Management	2 hours	Soft Skill	Helps to plan them how to achieve their aim, by staying on track. Planning and Managing time.	
DAY - 2	Session - 06	Job Opportunity (Input Session)	2 hours	Interview Skill	Explains professional goals, clarify of what they want to try to achieve. What job prospects are available in the market.	
DAY - 3	Session - 07	Professional Communication	2 hours	Communication Skill	Concepts and skills are required effectively to communicate in a professional manner, for ex how to communicate in a corporate environme tackle day to days' tasks like managing a tean meeting, making reports etc.	
DAY - 3	Session - 08	Digital Identity	2 hours	Life Skill	The aim of digital identity is simply to formaliz the individualization of access to computer networks, conditional by the existence of mear of verifying the digital identity of users or objethow to manage data protection n secure its management, being trustworthy.	
DAY - 3	Session - 09	Money Management	2 hours	Soft Skill	It gives ideas on how to handle all the financ from budgeting to investing to saving & setti goals in life.	
DAY - 4	Session - 10	Professional Ethics	2 hours	Soft Skill	Professional ethics is a set of guiding principles intended to ensure that employer & employee act with honesty and integrity in all facets of its dayto-day operations and to only engage in acts that promote a benefit to society.	
DAY - 4	Session -	Critical Thinking	2 hours	Life Skill	The ultimate goal of critically thinking is to solve problems or make decisions. This is achieved by mentally processing information in a clear, logical, reasoned, and reflective manner so you can understand things better.	
DAY - 4	Session -	Presenting a Project	2 hours	Interview Skill	can understand things better. The presentation is for explaining the project -both the product and the process - to the evaluators. The presentation complements the project documentation and the product demo (any). It gives evaluators a chance to clear up doubts by asking questions on the spot, for example.	



	TC	TAL	36 Hours		
DAY - 7	Session - 20	Recap & Closing	2 hours	-	Explain and doubt clarification.
DAY - 7	Session - 19	Interview Readiness2	2 hours	Interview Skill	
DAY - 6	Session - 18	Interview Readiness1	2 hours	Interview Skill	Prepare resume, video resume. Make them understand about the types of Interviews. Make them watch, how the interview process happens Demo interview is taken.
DAY - 5	Session - 15	Group Presentation (Output Session)	2 hours	Presentation Skills	expense of several people in one presentation
DAY - 5	Session -	Group Presentation (Output Session)	2 hours	Presentation Skills	To them create and deliver to bring together th expertise of several people in one presentation
DAY - 5	Session - 13	Problem Solving	2 hours	Life Skill	Students will be able to identify different ways to tackle different problems, be it professional or in personal life.





अआइईउऊऋऋ त्रण्णेओऔअंअःक यणघङचळजझ चटउडउणतथ दभनपफबभम यरत्रवशषसह

14 OCT 2019 to 23 OCT 2019

11 AM - 04 PM

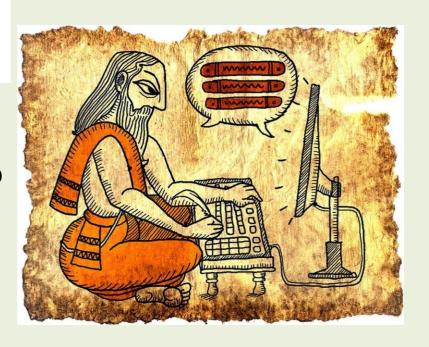
Department of Sanskrit

Spoken Sanskrit

Value Add-on Course 35 hours

Link for registration

https://forms.gle/UCqqhiKxKBSgK9r26



COURSE CONTENTS

- 1. **Introduction to Sanskrit Sounds:** Teach the pronunciation of Sanskrit consonants and vowels, including their transliteration.
- 2. **Basic Grammar:** Introduce fundamental grammatical concepts such as nouns, verbs, adjectives, and sentence structure.
- 3. **Vocabulary Building:** Start with simple everyday words and gradually introduce more complex terms. Include categories like greetings, numbers, family members, colors, and common objects.
- 4. **Common Phrases and Expressions:** Teach conversational phrases for various situations like greetings, asking for directions, ordering food, etc.
- 5. **Verb Conjugation:** Cover the conjugation of verbs in present, past, and future tenses, including both active and passive voice.
- 6. **Sentence Formation:** Guide learners on how to construct basic sentences using the vocabulary and grammar they've learned.
- 7. **Reading and Writing Practice:** Include exercises to improve reading and writing skills, starting with simple sentences and progressing to more complex texts.
- 8. **Listening Comprehension:** Provide audio materials for listening comprehension practice, including dialogues and passages spoken in Sanskrit.
- 9. **Cultural Insights:** Introduce aspects of Sanskrit culture and traditions to provide context for learners and enhance their understanding of the language.
- 10. **Advanced Topics (Optional):** Depending on the level of the course, you can include advanced topics such as Sanskrit literature, poetry, or philosophical texts.
- 11. **Interactive Activities and Assessments:** Incorporate quizzes, games, role-plays, and other interactive activities to reinforce learning and assess progress.

COURSE OUTCOMES

- 1. **Proficiency in Spoken Sanskrit:** Enable learners to speak and understand Sanskrit fluently in various everyday situations.
- 2. Improved Pronunciation: Help learners develop accurate pronunciation of Sanskrit sounds and words.
- 3. **Enhanced Vocabulary:** Expand learners' vocabulary to include a wide range of words and phrases used in everyday communication.
- 4. **Increased Confidence:** Build learners' confidence in using Sanskrit conversationally, both in speaking and listening.
- 5. **Understanding of Grammar:** Provide a solid understanding of basic Sanskrit grammar principles to support sentence construction and comprehension.
- 6. **Cultural Appreciation:** Foster an appreciation for Sanskrit language, literature, and culture through the course content.
- 7. **Effective Communication Skills:** Equip learners with the skills to effectively communicate in Sanskrit, including expressing ideas, asking questions, and participating in conversations.
- 8. **Ability to Engage with Sanskrit Texts:** Prepare learners to engage with written Sanskrit texts and understand their meaning in context.
- 9. **Cultural Connection:** Establish a deeper connection with Indian culture and heritage through the study of Sanskrit language.
- 10. **Lifelong Learning:** Lay the foundation for continued learning and exploration of Sanskrit language and culture beyond the course.

Resource Persons:

- Biswendu Mondal (Course Coordinator)
- Surajit Mukherjee (Internal)
- Mousumi Akhuli (Internal)
- Dr. Falguni Mukhopadhyay (External)
- Amit Sana (External)
- Trisha Chatterjee (External)
- Dr. Sanjit Kr. Dey (External)
- Bikash Mal (External)
- Trilochan Sing Sardar (External)





SELF DEFENCE

Value Add-on Course 35 hours

Link for Registration

https://forms.gle/CvRznZPWostwzv999

21 Nov 2021 to 29 Nov 2021

11 AM to 05 PM

COURSE CONTENT

Week 1: Introduction to Self-Defence

- Importance of self- Defence training for personal safety
- Basic principles of self- Defence: awareness, avoidance, readiness, and response
- Discussion on common misconceptions about self- Defence

Resource Persons: Dr. Sourav Kumar Nag (Course Coordinator and Internal Resource Persons)

Week 2: Situational Awareness and Risk Assessment

- Understanding personal space and boundaries
- Recognizing potential threats and dangerous situations
- Practical exercises for improving situational awareness

Resource Persons: Asim Kumar Betal (Internal)

Week 3: Basic Physical Techniques

- Introduction to striking and blocking techniques
- Practice drills for developing coordination and muscle memory
- Partner exercises for applying basic self- Defence techniques

Resource Persons: Smt. Bulti Dey (Internal)

Week 4: Defence against Common Attacks

- Techniques for defending against grabs, holds, and chokes
- Escaping from wrist grabs, bear hugs, and headlocks
- Role-play scenarios to simulate real-life attack situations

Resource Persons: Dr. Nikhilesh Dhar (Internal)

Week 5: De-escalation and Communication Skills

- Strategies for defusing conflicts and avoiding physical confrontation
- Verbal assertiveness techniques and boundary-setting
- Role-playing exercises for practicing assertive communication

Resource Persons: Amit Kumar Bandhu (Internal)

Week 6: Putting It All Together

- Review of techniques and principles covered in previous weeks
- Simulated self- Defence scenarios with realistic role-playing
- Final assessment and feedback on individual progress

Resource Persons: Kartik Bhuin (Internal)

COURSE OUTCOME

- 1. Build self-esteem and strengthen self-confidence
- 2. Learn and master self-defence techniques
- 3. Enhance physical and mental health and discipline
- 4. Improve the academic performance by raising the level of energy,

focus and concentration



Value Added Course

Home Science

Link For registration

 $\underline{https://forms.gle/gYMYUc2RKmhUG1cU9}$

Offered by

Department of Bengali

16/05/2023 to 30/05/2023

Course Title: Home Science.

Course Duration: 32 hours.

Course Outcome:

- Develop a comprehensive understanding of the principles and concepts of home science.
- 2. Acquire practical knowledge and skills related to various aspects of home management, including meal planning, nutrition, and food preparation.
- 3. Gain proficiency in household budgeting, financial management, and resource allocation.
- 4. Understand the importance of hygiene, sanitation, and safety practices in maintaining a healthy home environment.
- 5. Learn about the principles of interior design and home decoration, and how to create functional and aesthetically pleasing living spaces.

Course Content:

• Introduction to Home Science (4 Hours)

- A. Overview of Home Science as a field of study.
- B. Historical perspective and evolution of Home Science.
- C. Importance and relevance of Home Science in contemporary society.

Resource Persons: Dr. SK Jahir Abbas (Course Coordinator and Internal Resource Persons)

• Nutrition and Meal Planning (4 Hours)

- A. Basics of nutrition: macronutrients, micronutrients, and their functions.
- B. Food groups and their significance in a balanced diet.
- C. Meal planning and preparation techniques for different dietary needs (e.g., vegetarian, vegan, diabetic).
- D. Food safety and hygiene practices in the kitchen.

Resource Persons: Sri Tusarkanti Sannigrahi (Internal)

• Clothing and Textile Management (4 Hours)

- A. Understanding different types of fabrics and their properties.
- B. Basic principles of clothing construction and garment care.
- C. Techniques for sewing, mending, and altering clothes.

D. Fabric dyeing and printing methods.

Resource Persons: Smt. Bulti Dey & Mousumi Sutradhar (Internal)

• Interior Design and Decoration (4 Hours)

- A. Principles of interior design: space planning, colour theory, and lighting.
- B. Furniture selection and arrangement.
- C. Decorating on a budget: DIY projects and thrift shopping tips.

Resource Persons:

• Child Development and Parenting (4 Hours)

- A. Stages of child development: physical, cognitive, emotional, and social.
- B. Parenting styles and their impact on child development.
- C. Effective communication and discipline strategies.
- D. Creating a nurturing home environment for children.

Resource Persons: Smt. Arunima Banerjee & Smt. Bulti Chakraborty (Internal)

• Family Resource Management (4 Hours)

- A. Budgeting and financial management skills.
- B. Time management techniques for busy households.
- C. Home organization and clutter management.
- D. Sustainable living practices: reducing waste, energy conservation, and ecofriendly alternatives.

Resource Persons:

• Health and Wellness (4 Hours)

- A. Stress management techniques.
- B. Basic first aid and emergency preparedness.
- C. Home remedies for common ailments.
- D. Promoting mental and emotional well-being for the family.

Resource Persons: Dr. Somenath Kar & Rajibul Khan (Internal)

• Personal Development and Self-care (4 Hours)

- A. Goal setting and self-reflection exercises.
- B. Self-care practices for physical and mental well-being.
- C. Building self-confidence and assertiveness skills.
- D. Balancing personal and professional responsibilities.

Resource Persons:



ONLINE EDUCATION AND USE OF THE CLOUD STORAGE



Value Add-on Course 32 hours

Link For registration

https://forms.gle/1wKcYTXCZ9Lanuwq8



Department of Education



21 MAY 2020 to 29 MAY 2020

11 AM to 03 PM



AI AND EDUCATION

Value Add-on Course 35 hours

Link For registration

https://forms.gle/E9kRww3Zx5RavS7o8





17 MAY 2019 to 24 MAY 2019

11 AM to 5 PM



Department of Education

COURSE OUTCOME

- 1. Understanding of AI Concepts.
- 2. Awareness of AI Applications in Education.
- 3. Competence in Data Analytics.
- 4. Ability to Implement AI Tools.
- 5. Critical Thinking and Problem-Solving Skills.
- 6. Personalized Learning Design.
- 7. Ethical and Social Responsibility.
- 8. Future Readiness.

COURSE CONTENT

2. Introduction to AI and Education

- A. Overview of artificial intelligence and its applications in various fields.
- B. Importance of AI in transforming the education sector.
- C. Historical context and evolution of AI in education.

Resource Persons: Joymalya Paramanik (Course Coordinator and Internal Resource Persons)

3. Foundations of AI

- A. Basic concepts and principles of artificial intelligence.
- B. Machine learning, deep learning, and neural networks.
- C. Natural language processing and computer vision.

Resource Persons: Ms. Priyanka mihircharyya & Rabin Banerjee (External)

4. AI Tools and Technologies for Education

- A. Adaptive learning systems.
- B. Intelligent tutoring systems.
- C. Personalized learning platforms.
- D. Virtual assistants and chat bots in education.

Resource Persons: Shri Pinmoy Ghatak & Akinchan Pal (External)

5. Data Analytics and Learning Analytics

- A. Introduction to data analytics in education.
- B. Collecting and analyzing educational data.
- C. Learning analytics for student performance prediction and intervention.

Resource Persons: Dr. Sourav Kumar Nag & Amit Kumar Bandhu (Internal)

6. AI in Instructional Design

- A. AI-based content creation.
- B. Automated assessment and feedback.
- C. Intelligent learning management systems.

Resource Persons: Radharanjan Saha & Abdul Momin Hadue (Internal)

7. Ethical and Social Implications of AI in Education

- A. Privacy concerns and data security.
- B. Bias and fairness in AI algorithms.
- C. Ensuring transparency and accountability in AI-powered educational systems.

Resource Persons: Ishita chakraborty & Biplob Choudhury (External)

8. Case Studies and Applications

- A. Real-world examples of AI implementation in education.
- B. Success stories and best practices.
- C. Challenges and limitations of current AI technologies in education.

Resource Persons: Sayan Dhara & Basudev Dey (Internal)

9. Future Trends and Opportunities

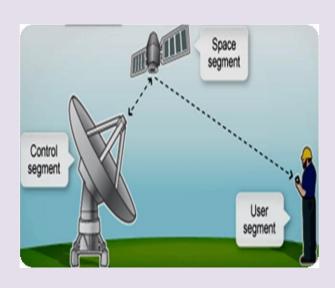
- A. Emerging trends in AI and education.
- B. Potential impact of AI on the future of learning and teaching.
- C. Opportunities for innovation and collaboration in the AI education space.

Resource Persons: Sri. Anujit Patra & Surajit Mukherjee (Internal)



USE OF GPS

Value Add-on Course 35 hours



Link for Registration

https://forms.gle/JdmAAngnwHPKsBmJ8

Department of English





02 Nov 2020 to 10 Nov 2020

11 AM to 04 PM

COURSE CONTANT

Week 1: Introduction to GPS Technology

- Overview of GPS technology and its evolution
- Principles of GPS positioning and satellite communication
- Understanding GPS accuracy and precision

Resource Persons: Dr. Sourav kumar Nag (Course Coordinator and Internal Resource Persons)

Week 2: Components of GPS Systems

- GPS satellites and their orbits
- GPS receivers and their functionality
- Augmentation systems (WAAS, EGNOS, etc.) and their role in enhancing GPS accuracy

Resource Persons:

Week 3: Practical Usage of GPS Devices

- Types of GPS devices (handheld, automotive, wearable, etc.)
- Basic operation of GPS devices for navigation and mapping
- Tips and best practices for optimizing GPS performance

Resource Persons:

Week 4: Advanced Applications and Future Trends

- Advanced features of GPS devices (geocaching, waypoint management, etc.)
- Applications of GPS technology in fields such as agriculture, surveying, and logistics
- Emerging trends and future developments in GPS technology

Resource Persons:

Week 5: GPS Equipment and Tools

- Types of GPS devices (handheld, smartphone, vehicle-mounted)
- Features and functionalities of GPS receivers
- Setting up and configuring GPS devices

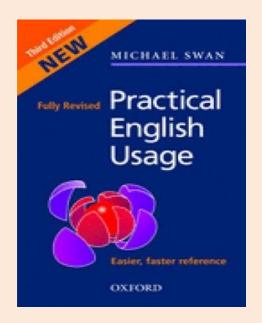
Resource Persons:

COURSE OUTCOME

- 1. Understanding of GPS Principles.
- 2. Proficiency in GPS Operation.
- Ability to Navigate Using GPS.
 Knowledge of GPS Application.
- 5. Awareness of GPS Limitations.
- 6. Understanding of Coordinate Systems.
- 7. Skills in Data Collection and Analysis.



Practical English



Value Add-on Course 30 hours

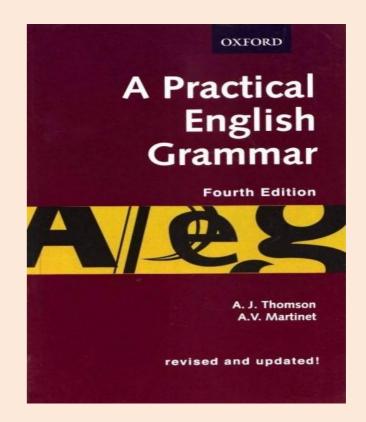
Link for Registration

https://forms.gle/7rrfW57ooDkEcfap6

25-10-2018 to 02-11-2018

11 AM TO 05 PM

Department of English



Course Content

1. Everyday Conversations: (6 Hours)

- i. Greetings and introductions.
- ii. Small talk.
- iii. Asking for and giving directions.
- iv. Ordering food at a restaurant.
- v. Making appointments and reservations.

Resource Persons: Dr. Nikhilesh Dhar (Course Coordinator and Internal Resource Persons) & Asim Kumar Betal (Internal)

2. Listening and Speaking Practice: (6 Hours)

- i. Listening to natural conversations and dialogues.
- ii. Role-playing exercises for common scenarios.
- iii. Pronunciation practice.

Resource Persons: Dr. Sourav Kumar Nag & Dr. Subrata Nandi (Internal)

3. Writing Skills: (6 Hours)

- i. Email writing etiquette.
- ii. Formal and informal writing styles.
- iii. Writing summaries or responses to prompts3.

Resource Persons: Dr. Asit Kr. Biswas & Mr. Amit Kr. Chakraborty (External)

4. Grammar in Context: (6 Hours)

- i. Review of essential grammar points (verb tenses, articles, prepositions).
- ii. Common grammatical errors and how to avoid them.
- iii. Grammar exercises based on real-life situations.

Resource Persons: Dr. Ayan Mondal & Dr. Debi Prasad Misra (External)

5. Practical Activities: (6 Hours)

- i. Group discussions and debates.
- ii. Presentation skills.
- iii. Problem-solving activities.

Resource Persons: Bulti Dey & Asim Kumar Betal (Internal)

Course Outcome

- A. Improved Communication Skills.
- B. Confidence Building.
- C. Cultural Understanding.
- D. Enhanced Study Skills.
- E. Networking Opportunities.



Value Added Course

Yoga and Meditation

Link For registration

https://forms.gle/t9atRnHXvrQLhh6u8

Offered by

Department of Bengali

21/10/2021 to 03/11/2021

Course Title: Yoga and Meditation.

Course Duration: 34 hours.

Course Outcome: This course could offer a holistic approach to yoga and meditation,

combining physical practice with philosophical teachings and practical applications for

mental and emotional well-being. Guest speakers, workshops, and field trips to yoga studios

or meditation centers could further enrich the learning experience. Additionally, students

might be encouraged to keep a reflective journal to track their progress and insights

throughout the course.

Course Content:

Introducing to Yoga and Meditation (3 hours)

1) History and origins of yoga.

2) Philosophy of yoga and its relevance to modern life.

3) Benefits of yoga and meditation for physical, mental, and emotional well-being.

Resource Persons: Dr. SK Jahir Abbas (Course Coordinator and Internal Resource Persons)

Foundations of Yoga Practice (3 hours)

1) Basic yoga postures (asanas) and their alignment.

2) Importance of breath (pranayama) in yoga practice.

3) Introduction to meditation techniques.

Resource Persons: Sri Tusarkanti Sannigrahi (Internal)

Yoga Philosophy and Ethics (4 hours)

1) The Eight Limbs of Yoga according to Patanjali's Yoga Sutras.

2) Ethical principles (Yamas and Niyamas) in yoga philosophy.

3) Application of yogic principles in daily life.

Resource Persons: Radharanjan Saha & Arindam Ganguly (Internal)

Mindfulness Meditation (4 hours)

1) Understanding mindfulness and its benefits.

2) Techniques for cultivating present-moment awareness.

3) Mindfulness practices for stress reduction and emotional regulation.

Resource Persons: Joymalya Paramanik & Basudev Dey (Internal)

Health Yoga Practice (4 hours)

1) Detailed exploration of Hatha yoga postures and sequences.

- 2) Incorporating breath awareness into Hatha yoga practice.
- 3) Modifications and variations for different body types and abilities.

Resource Persons: Sri Tusarkanti Sannigrahi (Internal)

Meditation Practice (4 hours)

- 1) Different styles of meditation (e.g., loving-kindness, body scan, visualization).
- 2) Guided meditation sessions focusing on relaxation, clarity, and insight.
- 3) Developing a personal meditation practice routine.

Resource Persons: Sri Sibram Dey (Internal) & Atanu Ghar (External)

Advanced Yoga Practice (4 hours)

- 1) Exploration of advanced yoga postures and transitions.
- 2) Pranayama techniques for advanced practitioners.
- 3) Incorporating meditation into dynamic yoga sequences.

Resource Persons: Goutam Pal & Arnab Kundu (External)

Yoga Philosophy and Spirituality (4 hours)

- 1) Exploring the spiritual dimensions of yoga.
- 2) Studying ancient texts such as the Bhagavad Gita and Upanishads.
- 3) Finding meaning and purpose through yoga practice.

Resource Persons: Asim Kumar Betal (Internal) & Arnab Kundu (External)

Yoga and Meditation in Daily Life (4 hours)

- 1) Integrating yoga and meditation into everyday routines.
- 2) Maintaining a balanced lifestyle through mindfulness practices.
- 3) Cultivating compassion and gratitude through yoga philosophy.

Resource Persons: Sri Tusarkanti Sannigrahi (Internal) & Goutam Pal (External)